

**SIMON FRASER UNIVERSITY  
SUMMER INTERSESSION 2007**

**EDUC 471-4  
CURRICULUM DEVELOPMENT: THEORY AND  
PRACTICE  
(E02.00)**

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Monday & Wednesday 5:30-9:20 AQ 4120

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**PREREQUISITE:** 60 credit hours

**INTENT OF THE COURSE**

As human beings we know only in part. However much we may think we know about our subject matter, teaching, our students, and ourselves, there is always more for us not only to learn, but also to unlearn. As we in education are unavoidably involved in the process of shaping young hearts and minds, one of the most important things for us to get to know is the ground of both our own positions as teachers and the curricula we teach. What is it that we think we know, and how do we know?

Something else we ought also to consider is that in the present context of plurality along a number of axes of difference, our students and their families may not share, or even desire to share our convictions. As we engage with them, we must be careful not to objectify them, but rather to be prepared to give an answer to the questions, "Why are you teaching this?" and "Why start here, and not there?" We must also be prepared to open up our hearts and minds in such a way that we are able to enter into, establish, and maintain amicable professional relationships with others, even those with whom we may strongly disagree.

The word "curriculum" derives from the Latin, currere, which means to run the course. The course we shall run this semester will be to journey toward a broader and deeper understanding of the ontological, epistemological, and methodological ground on which we as teachers stand, and of the ground upon which some of the curriculum we teach is based. Having begun that process, we will begin to consider how we might map out a course, a curriculum, for others to run.

**EVALUATION**

Testimonial journal	30%	Major project/paper	25%
Annotated Bibliography	15%	Class Contribution	15%
Book Review	15%		

**REQUIRED TEXT**

Custom Courseware for our section of Education 471.